Disposition Intervention Report

<u>Purpose</u>: To identify candidates who are encountering difficulties in their development of professional dispositions, high standards of academic performance, and high standards of field work in area schools.

<u>Instructors:</u> Upon identifying difficulties in a candidate that may require intervention, complete this report form detailing concerns about knowledge, skills, and dispositions. This form is distributed to the candidate, the education department chair, the academic advisor, and is filed in the Education Office. Each report prompts an interview with the department chair, and after three reports, the department votes on the candidate's retention or dismissal. Immediate dismissal may occur for certain "Safe School Violations," as outlined in this document.

Examples of issues necessitating a report:

- The candidate's academic work during the course was consistently poor.
- A candidate is inconsistent in professional behavior in field placement; for example, arrives late, fails to notify the cooperating teacher, or is unprepared for presenting a lesson.
- A candidate is unable to demonstrate an appreciation for the diversity of students or is unable to work cooperatively with the staff during a field experience placement.
- A candidate has excessive absences during the class as determined by the instructor's syllabus.

Dispositions

"All teacher candidates are to serve as a positive role model to both students and adults and are responsible for preserving the dignity and integrity of the teaching profession and for practicing the profession according to the highest ethical standards." *Licensure Code of Professional Conduct for Ohio Educators adopted September 19*, 2019.

A. Teacher candidates who violate dispositions, the professional attitude, appearance, and behavior disposition, are subject to receiving a Disposition Intervention Report.

B. "Safe School Violations"

- 1. Illegal Behavior: Committing any violation of state or federal laws, statutes, or rules, although conduct may not result in a criminal charge, indictment or prosecution or conviction (this excludes traffic violations). This is defined in Ohio Administrative Rule 3301-20-01 and includes crimes of violence, theft, drug abuse, or sexually oriented offenses.
- 2. Using technology to intentionally host or post improper or inappropriate material that could reasonably be accessed by the school community or using technology to promote inappropriate communications with students.
- 3. Use of illegal substances.
- 4. Being under the influence of, possessing, or consuming alcoholic beverages at any school activity involving students.
- 5. Promoting the use of or giving access to illegal substances for minors including steroids, stimulants, alcohol, tobacco, or other drugs.
- 6. Using tobacco at any school activity involving students.

7. Engaging in any inappropriate or unprofessional relationships with students, including but not limited to physical or sexual conduct or abuse, inappropriate written, verbal, or technological correspondence, or inappropriate use of language, physical altercation, or harassment.

C. Other Disposition Violations

- 1. **Plagiarism** or cheating in academic classes.
- 2. **Not adhering to the professional dress code** of the public school where the student is placed. When participating in field work, candidates also **must not** wear the following attire: flip flops, shorts, jeans, t-shirts, sweatpants, low cut blouses, short skirts or dresses, or wear clothing that shows bare shoulders, midriffs, backs, or thighs.
- 3. Failure to attend classes regularly or to complete assignments in the time allotted.
- 4. Failure to attend field experiences at agreed upon times or consistently late for the field experience.
- 5. Disparaging publicly a cooperating teacher, supervisor, other school personnel, or student while working in a professional setting.
- 6. Individual assignments consistently graded below a B- in any 300 level or above course.

MUSKINGUM UNIVERSITY DEPARTMENT OF EDUCATION STUDIES DISPOSITION INTERVENTION REPORT

Candidate's Name	
The purpose of this report form is to indicate a problem	n in the following area(s).
Candidate Dispositions:	
☐ Missed four or more classes during the semester more classes.	er and/or has not shown or arrived late for four or
☐ Missed two or more practicum sessions without no concept of when class starts.	at prior approval from fieldwork coordinator. Has
☐ Failure to complete assignments in the time all	otted
☐ Does not recognize professional appearance gu	uidelines.
☐ Does not project professional behavior.	
☐ Does not maintain a professional attitude.	
☐ Fails to consistently model effective and respec	ctful communication.
Candidate Knowledge:	
Course Grade Below B- Course # Term Instru	actor
☐ Candidate Skills – explanation of area(s) of co	ncern below
☐ Check here if additional documentation is attack	ched to this form.
G. 1	
Student	Education Department Chair
Faculty Member/Cooperating Teacher	Date

This form should be turned in to the Education Office. Copies will be sent to the student and the academic advisor. The original will be placed in the student's file.