

The Ohio Department of Education requires that all students admitted to Teacher Licensure Programs in Ohio must be deemed to be of Good Moral Character as defined below (Rule 3301-21-01 of the Administrative Code).

“A person shall be deemed to be of good moral character provided that said individual has not pleaded guilty to or been convicted of any felony, any violation, or any offense that is not a minor misdemeanor, or any substantively comparable ordinance of a municipal corporation or of another state. An individual who has pleaded guilty to or has been convicted of any such offense may have an application for certification considered by the State Board of Education, provided said individual meets the conditions specified in Rule 3301-23-23 of the Administrative Code.”

Muskingum University is, therefore, obligated to require that all students pursuing programs at both the undergraduate and graduate levels leading to Ohio teacher licensure sign the following statement indicating that they are of good moral character, as defined by the above Rule.

I, _____, assure the Education Department of Muskingum University that I have been made aware of, read, understand, and meet the good moral character standard of the State of Ohio Revised Code as defined above. (Refer to pages 5-6 of Handbook)

Initial for understanding and compliance of the following statements below pertaining to Teacher Education Requirements.

_____ *I will **participate in and attend all** Practicum hours from week 4 to week 14 as assigned by the course block I have registered for each semester and keep an attendance log to submit to the Practicum and Clinical Practice Experiences Coordinator as required for licensure as part of the Education Department.*

_____ *I will **participate in and attend all** clinical practice(s) requirements as assigned for licensure as a part of the Education Department.*

_____ *I will provide transportation or take the transportation, if provided, by the department.*

_____ *I received a copy of the Muskingum University Course of Study and Testing Requirements for the licensure area I have chosen, approved by the State of Ohio, for students entering the Initial Teacher Licensure Preparation Program. It was explained to me, and I was given the opportunity to ask questions about it. I am aware of and agree to fulfill all requirements for the program.*

Printed Name _____

Signature _____

Date _____

The Education Department will consider your application and notify you of the decision regarding acceptance. If you have questions, please contact the Education Department or the Licensure Agent.

To be filled in by the Education Department Office

Date received by education office _____

Initials _____

Muskingum University Education Department

State of Ohio Teacher Licensure Awareness of Professional Conduct Statement of Assurance of Good Moral Character

The Ohio Department of Education is committed to ensuring that all students receive instruction from educators who can provide a safe, supportive, and healthy school environment. By Ohio statute, those persons who have demonstrated “unbecoming conduct” may not be licensed to teach in Ohio’s schools. The Office of Professional Conduct at the Ohio Department of Education is responsible for raising awareness among pre-service educators for what unbecoming conduct is for educators and has provided teacher educators with the following list of offenses that may keep a prospective teacher from gaining licensure.

Reference: <http://codes.ohio.gov/oac/3301-20>

1. Drug Abuse

- corrupting another with drugs
- trafficking in drugs
- illegal manufacture of drugs or cultivation of marihuana
- illegal assembly or possession of chemicals for the manufacture of drugs
- funding of drug or marihuana trafficking
- illegal administration or distribution of anabolic steroids
- permitting drug abuse
- deception to obtain a dangerous drug
- illegal possession of drug documents
- tampering with drugs
- trafficking in harmful intoxicants; improperly dispensing or distributing nitrous oxide
- illegal dispensing of drug samples
- possession of counterfeit controlled substances

2. Sexually-oriented

- rape
- sexual battery
- unlawful sexual conduct with a minor
- gross sexual imposition/sexual imposition
- importuning
- compelling prostitution/promoting prostitution
- procuring
- soliciting/loitering to engage in solicitation/prostitution; after positive HIV test
- disseminating matter harmful to juveniles
- displaying harmful to juveniles
- pandering obscenity; involving a minor
- pandering sexually oriented matter involving a minor
- deception to obtain matter harmful to juveniles
- compelling acceptance of objectionable materials
- illegal use of a minor in nudity-oriented material or performance
- felonious sexual penetration

3. Theft

- burglary
- personating an officer
- theft in office

- perjury
- bribery

4. Violence

- aggravated murder/murder
- voluntary/involuntary manslaughter
- reckless homicide
- felonious assault/aggravated assault
- permitting child abuse
- kidnapping/abduction
- criminal child enticement
- extortion
- aggravated arson
- aggravated robbery/robbery/aggravated burglary
- inciting to violence
- aggravated riot/riot
- inducing panic
- intimidation/intimidation of attorney, victim or witness in criminal case
- escape
- improper discharge firearm at or into habitation; school-related offenses
- illegal conveyance or possession of deadly weapon or dangerous ordnance or illegal possession of an object indistinguishable from a firearm in school safety zone/courthouse
- improperly furnishing firearms to minor
- unlawful possession of dangerous ordnance; illegally manufacturing or processing explosives
- endangering children
- soliciting or providing support for act of terrorism/making terroristic threat/terrorism
- unlawful possession or use of a hoax weapon of mass destruction
- contaminating substance for human consumption or use; contamination with hazardous chemical, biological, or radioactive substance; spreading false report/placing harmful objects in food/confection.
- retaliation
- unlawful abortion/performing or inducing unlawful abortion upon minor/abortion manslaughter
- interference of custody/child stealing

If you have pled guilty to or been convicted of any of the above, it is important that you contact the Administrator of Investigations, Office of Professional Conduct, Ohio Department of Education (614/466-5638) (www.ode.state.oh.us) on your own or through an attorney in order to determine if you are ineligible for an Ohio teacher license prior to continuing to pursue a teaching license through Muskingum University. Please note that pleading “no contest” is equivalent to pleading “guilty” and that the Ohio Department of Education may investigate court records that have been sealed or expunged. Mission: Ensure that all students receive instruction from educators committed to a safe, supportive and healthy school environment.

Prior to gaining licensure in Ohio, you will be subject to a Bureau of Criminal Investigation (BCI) review and a Federal Bureau of Investigation (FBI) review. When you complete your application for licensure, you will be required to provide documentation for any felony or misdemeanor other than a traffic offense. A form called “Certification /Licensure Explanation to Section F,” available from the Muskingum University Education Department, will help you provide the necessary information for your licensure application if you answer “Yes” to any of the questions concerning professional conduct.

Gateways for Traditional Undergraduate Initial Teacher Licensure Preparation Program

YOU ARE HERE ↓

	Gateway 1 Pre-Candidacy	Gateway 2 Candidacy	Gateway 3 Recommendation for State Licensure
PROFESSIONAL CONDUCT	BCI/FBI background check completed; acceptable by Ohio Department of Education Assurance of Good Moral Character	Must possess acceptable BCI/FBI background checks as required by the respective school district.	Must possess current acceptable BCI and FBI background checks in accordance with state licensure requirements.
PROFESSIONAL DISPOSITIONS	Practicum 101 Dispositions with 100% of scores at "Prepared".	Practicum 201 Dispositions with 100% of scores at "Developing". Practicum 301 Dispositions with 100% scores at "Developing" and "Prepared".	Practicum 401 Dispositions with 100% scores at "Prepared" or "Well Prepared".
CONTENT KNOWLEDGE required for respective LICENSURE	Cumulative MU GPA of 2.67 OR 2.67 GPA during the most recent completed semester. Minimum of B- or higher in EDUC 110 and EDUC 112. Students eligible for the transfer module must complete EDUC 101 and EDUC 112 by the end of their first semester but MAY register for upper-level coursework.	Maintain a cumulative MU GPA of 2.67. Maintain a content area GPA of 2.67. Grades received for content knowledge courses required for licensure must be B- or higher. Any course with a grade lower than a B- requires discussion with your advisor prior to the next semester to determine further action (if necessary). The accumulation of all SPA ¹ assessments administered during this gateway, must receive the highest score on/at least 80% of the proficiencies AND no scores of (0) unacceptable. Candidates must pass the respective licensure area content knowledge OAE* as set forth by the Ohio Department of Education** to be eligible for the student teaching semester.	Completers must hold a cumulative MU GPA of 2.67. Must have completed all content area requirements with a GPA of 2.67. The accumulation of the SPA Assessments completed during the student teaching semester [Ability to Plan Lessons (#3), Student Teaching (#4), and Effect on Student Learning (#5)] must be completed with 80% proficiency at highest score and no scores of (0) unacceptable.

<p>PROFESSIONAL KNOWLEDGE and SKILLS required for respective LICENSURE</p>	<p>A candidate must have passed EDUC 110 and EDUC 112, whether taken at Muskingum or another HLC accredited institution, with a grade of B- or higher to transition into Gateway 2.</p> <p>Candidate must provide a copy of the certificate for Computer Science and Computational Thinking.</p>	<p>All required 300 and 400 level EDUC courses taken, whether at Muskingum or another HLC accredited institution must have been completed with a grade of B- or higher.</p> <p>The Practicum² Assessments completed during this Gateway must meet the following ratings:</p> <p>General Methods: Lesson Plan Level I – no score at (0) ineffective.</p> <p>General Methods: Practicum 201 Course Instructor Assessment – all items scored at “Developing” or above with a minimum score of 15 points.</p> <p>Content Methods: Lesson Plan Level II – 80% scored at “Prepared” (2) and no scores at (0) ineffective.</p> <p>Content Methods: Practicum 301 Course Instructor Assessment – all items scored at “Prepared” or above with a minimum score of 40 points.</p>	<p>Must have completed all EDUC course requirements with grades of B- or above.</p> <p>The Practicum 401 Assessment completed during the student teaching semester requires all items scored at “Prepared” or above with a minimum score of 51 points. The accumulation of the Lesson Plan Level III and the Environmental and Behavioral Support Project must be completed with 80% proficiency at (2) “Well Prepared” and no scores at (0) ineffective.</p> <p>Must pass the respective Assessment of Professional Knowledge (APK)* licensure exam and any additional exam(s) as set forth by the Ohio Department of Education.</p> <p>Baccalaureate degree must be confirmed by the University.</p>
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1 – SPA Assessments: Licensure Assessments created from standards from the respective SPA from each content area. Example: NCTM-National Council of the Teachers of Mathematics.

2 – Practicum Assessments: Assessments created from the Ohio Standards of the Teaching Profession and InTASC Standards and AAQEP.

*OAE Pearson Testing Site: www.oh.nesinc.com

**Ohio Department of Education Current Testing Requirements:

<https://education.ohio.gov/Topics/Teaching/Licensure/Prepare-for-Certificate-License/Educator-Licensure-Examinations>

OAE Testing Timeline and Requirements

Licensure Area	Test Code	Test Name	Pre-Requisite Timeline
Primary Ed (P5)	055	Primary Education	After all methods courses & prior to student teaching
	190	Foundations of Reading	After EDUC 414
	057	APK -Primary Education	End of or after student teaching
Primary Ed P5 and Intervention Specialist Mild/Moderate K-12 (P5/IS) Dual license or Dual Major	055	Primary Education	After all methods courses & prior to student teaching
	043	Special Education	After EDUC 340 & prior to student teaching
	190	Foundations of Reading	After EDUC 414
	057	APK -Primary Education OR	End of or after student teaching
004	APK – Multi Age		
Intervention Specialist Mild/Moderate (ISMM)	043	Special Education	After EDUC 340 & prior to student teaching
	190	Foundations of Reading	After EDUC 414
	004	APK – Multi-Age	End of or after student teaching
Inclusive Social Studies 7-12 AYASS/IS (INCSS)	025	Social Studies	After content courses & prior to student teaching
	061	Dual Adolescence to Young Adult Special Ed 7-12	After EDUC 340 & prior to student teaching
	190	Foundations of Reading	After EDUC 414
	003	APK -Adolescent to Young Adult	End of or after student teaching
Inclusive Language Arts 7-12 AYALA/IS (INCLA)	020	English Language Arts	After content courses & prior to student teaching
	061	Dual Adolescence to Young Adult Special Ed 7-12	After EDUC 340 & prior to student teaching
	190	Foundations of Reading	After EDUC 414
	003	APK -Adolescent to Young Adult	End of or after student teaching
AYA Integrated Language Arts 7-12 (AYALA)	020	English Language Arts	After content courses & prior to student teaching
	003	APK -Adolescent to Young Adult	End of or after student teaching
AYA Integrated Mathematics 7-12 (AYAM)	027	Mathematics	After content courses & prior to student teaching
	003	APK -Adolescent to Young Adult	End of or after student teaching
AYA Integrated Science 7-12 (AYAS)	024	Integrated Science	After content courses & prior to student teaching
	003	APK -Adolescent to Young Adult	End of or after student teaching
AYA Life Science 7-12 (AYALS)	007	Biology	After content courses & prior to student teaching
	003	APK -Adolescent to Young Adult	End of or after student teaching
AYA Integrated Social Studies 7-12 (AYASS)	025	Integrated Social Studies	After content courses & prior to student teaching
	003	APK -Adolescent to Young Adult	End of or after student teaching
Multi-Age Music K-12	032	Music	After content courses & prior to student teaching
	004	APK – Multi-Age	End of or after student teaching
Multi-Age Visual Arts K-12	006	Art	After content courses & prior to student teaching
	004	APK – Multi-Age	End of or after student teaching

Middle Childhood Education			
Language Arts	028	Middle Grades English Language Arts	After content courses & prior to student teaching
Mathematics	030	Middle Grades Mathematics	After content courses & prior to student teaching
Science	029	Middle Grades Science	After content courses & prior to student teaching
Social Studies	031	Middle Grades Social Studies	After content courses & prior to student teaching
All middle childhood candidates additionally take	190	Foundations of Reading	After EDUC 414
	002	APK Middle Childhood	End of or after student teaching

*APK – Assessment of Professional Knowledge

*OAE Pearson Testing Site: www.oh.nesinc.com

**Ohio Department of Education Current Testing Requirements:

<https://education.ohio.gov/Topics/Teaching/Licensure/Prepare-for-Certificate-License/Educator-Licensure-Examinations>

BEFORE TESTING, BE SURE TO CHECK CURRENT TEST REQUIREMENTS USING THE LINK ABOVE, OR CHECK WITH YOUR ADVISOR.