

COURSE OF STUDY
Muskingum University Inclusive Primary Education P5 and Special Education K-12

Academic Year: 2024-2025

Student Name: _____

Education candidates are required to earn a B- or better in all EDUC courses to move forward in the program. Additionally, education candidates are required to complete all hours and assignments in the EDUC 201 and 301 practicum courses to move forward in the program. Each practicum course is 1 credit hour. Practicum courses fulfill the field hours required by the Ohio Department of Higher Education to complete licensure.

Pre-Admission Courses

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 110	Introduction to Education	1			
EDUC 112	Educational Implications of Diversity (pre-co requisite EDUC 110)	3			
EDUC 101	Introductory Field Practicum 101 (co-requisite EDUC 112)	1			
EDUC 215	Educational Psychology	3			
EDUC 220	Math Content for Primary Ed and Special Ed	3			

Non-practicum Courses (Admission to Education Program Required)

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 315	The Arts in Primary Education (offered only in spring)	3			
EDUC 335	Educational Technology	3			
EDUC 341	Assessment in Education	3			
EDUC 370	Phonics and the Process of Reading	3			

Practicum 201 Courses – General Methods Courses

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 309	Primary Education and Curriculum (offered only in fall) (EDUC 201 co-requisite)	3			
EDUC 330	Serving Individuals with Exceptionalities (EDUC 201 co-requisite)	3			
EDUC 371	Emergent through Adolescent Literacy (pre-requisite EDUC 370) (EDUC 201 co-requisite)	3			
EDUC 201	Intermediate Field Practicum SP__ FA__ SP__ FA__ SP__ FA__ TOTAL__				

Practicum 301 Courses – Content Method Courses

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 340	Nature and Needs of Students with Disabilities (pre-requisite EDUC 330) (offered only in spring) (EDUC 301 co-requisite)	3			
EDUC 362	Integrating Language Arts and Social Studies for Primary Education (pre-requisite EDUC 309) (offered only in fall) (EDUC 301 co-requisite)	3			
EDUC 366	Math in Primary Education (pre-requisite EDUC 309) (offered only in fall) (EDUC 301 co-requisite)	3			
EDUC 367	Science in Primary Education (pre-requisite EDUC 309) (EDUC 301 co-requisite)	3			
EDUC 413	Reading in the Content Areas (pre-requisite EDUC 370, EDUC 371) (EDUC 301 co-requisite)	3			
EDUC 414	Reading Assessment and Intervention (pre-requisite EDUC 341, EDUC 370, EDUC 371, EDUC 413) (EDUC 301 co-requisite)	3			
EDUC 434	Instructional Services for Children with Mild/Moderate Special Needs (pre-requisite EDUC 340) (offered only in fall) (EDUC 301 co-requisite)	3			
EDUC 301	Advanced Field Practicum SP__ FA__ SP__ FA__ SP__ FA__ TOTAL__				

Professional Semester

Course #	Course Name	Credit Hours	Term Planned	Grade	Final Audit
EDUC 418	Professional Practices in Primary Education	2			
EDUC 468	Professional Practices in Special Education	2			
EDUC 419	Co-Teaching and Collaboration in Education	2			
EDUC 420	Pro-Active Approaches to Classroom Management and Support	2			
EDUC 432	Student Teaching in Special Education	9			
EDUC 461	Student Teaching Seminar	1			

Total Course Hours	<u>71</u>
Total Practicum Hours	_____
Total Hours	_____

