

Muskingum College
Office of Graduate and Continuing Studies
Course Syllabus

Course Title:

Course Number: EDUC 580

Credit Hours:

Prerequisites:

Project Director:

Instructors of Record:

Additional Presenters:

Text:

- I. Conceptual Framework:** *To serve and to lead: A community of learners in an interconnected world.*

- II. Catalog Description:** Special topics courses are courses designed to meet regional, district, or building-specific needs through the provision of contemporary research, theory, and practice in emerging priorities in P-12 education. Regional, district, or building level staff work with a college instructor to develop, implement, and assess the course provided in an off-campus site at times that are convenient for educators. The courses range from one to three semester hours of credit and are offered at a discounted rate.

- III. Professional Standards:**

- IV. Learning Outcomes:**
 - A. Knowledge
 1. The students will demonstrate an understanding of:
 - B. Skills
 1. Students will:
 - C. Dispositions
 1. Students shall:

- V. Assessment of Learning Outcomes:**
 - A. In-class:

 - B. Field-based:

 - C. Grading Scale for Course

A	93-100	B-	80-82
A-	90-92	C+	78-79
B+	88-89	C	73-77
B	83-87		

VI. Course Policies:

- A. Attendance: Please note attendance requirements described under credit options.
- B. Participation: Active participation at all sessions is expected. We all learn from each other.
- C. Professional behavior and respect of colleagues also is expected.
- D. Completion of project work: Whether or not you choose to take the course for credit, you need to participate in the development of all assigned work as a team member.
- E. Academic Dishonesty: Plagiarism, cheating, and other forms of academic dishonesty are serious offenses, and the faculty member has the prerogative of invoking the most severe penalty for the initial offense. Insofar as a first offense is concerned, the minimum penalty for academic dishonesty is a failing grade on the paper or examination; a second offense may result in a failing grade in the course. The student found responsible a second time may also be suspended or expelled from the graduate program. In either case, the faculty member should submit a written report of the offense to the Program Director, the Dean of Graduate Studies, and the Office of the VPAA; and the incident will be recorded in the student's file. Academic dishonesty is considered evidence of lack of moral character, and may be grounds for denying recommendation for licensure in education programs.

VII. Credit Options:

VIII. Enrollment details:

IX. Course Outline: