Key Program Assessment #3: Pre-Student Teaching

Overview
Gateway 2: Admission into Student Teaching
EDUC 412/413
Undergraduate Initial Teacher Preparation Program
Educator Preparation Unit
Muskingum University

1. **Description of the Assessment and Its Use in the Program**

   The **Pre-Student Teaching** assessment at Gateway 2 provides an initial assessment of a teacher education candidate’s ability to put into practice the professional knowledge and skills acquired through on-campus coursework. The assessment is completed by the cooperating teacher(s) at the conclusion of the EDUC 412/413 field experience.

   To be considered for admission into student teaching at Gateway 2, a candidate must have at least 80 percent of the candidate proficiencies stated on the assessment rated at *developing candidate proficiency or higher*.

2. **Description of How the Assessment Specifically Aligns with the Conceptual Framework and the Ohio Standards for the Teaching Profession**

   The **Pre-Student Teaching** assessment is aligned with the following candidate proficiencies as articulated in the conceptual framework for the Undergraduate Initial Teacher Preparation Program: 1K1, 1S1, 1S2, 2K1, 2K2, 2K4, 2K5, 2K6, 2S1, 2S2, 2S4, 2S5, 2S7, 2S8, 2S10, 2S11, 2S12, 2S13, 2S14, 3K1, 3K2, 3S1, 3S2, 3S3, 3S4, and 8S1. In addition, the assessment is aligned with the following elements of the Ohio Standards for the Teaching Profession: 1.1 – 1.5, 2.1 – 2.5, 3.1, 4.1 – 4.7, 5.1 – 5.5, 6.1, 6.3, and 7.1.

3. **Assessment Instrument**

   Using data gathered through classroom observation and pre- and post-observation conferences, the cooperating teacher(s) is to use the Scoring Guide for **Key Program Assessment #3: Pre-Student Teaching** at the conclusion of the field experience to rate each of the respective candidate proficiencies noted on the scoring guide.