MUSKINGUM COLLEGE
TEACHING ENVIRONMENT – CLASS INFORMATION

Name: _______ Date: _______

School District: _______ School Name: _______

Grade(s): _______ Subject(s): _______

CLASS INFORMATION
1. Number of students in your class: _______ Age range of students: _______

2. Number of girls: _______ boys: _______

3. Students’ ethnicity:
   - _____ American Indian/Alaskan Native
   - _____ Asian
   - _____ Pacific Islander
   - _____ Filipino
   - _____ Hispanic
   - _____ Black, not Hispanic
   - _____ White, not Hispanic
   - _____ Multiracial
   - _____ Other - ______

4. Number of students who are:
   - _____ English proficient
   - _____ English as a second language

5. Primary language spoken in the homes of your students: _______

6. Number of students who have identified in one or more of the following categories:
   - _____ blind or visual impairment
   - _____ deaf or hearing impairment
   - _____ mental retardation
   - _____ speech/language impairment
   - _____ learning disability
   - _____ talented and gifted
   - _____ other health impairment – if so, list impairment: ______
   - _____ emotional disturbance
   - _____ ADD/ADHD
   - _____ physical impairment
   - _____ autism
   - _____ multiple disabilities
   - _____ other – please specify: ______

7. Resources and services that are available to assist your students:
   - guidance counselor
   - social worker
   - speech/language services
   - Title I services
   - intervention specialist/special ed. Teacher
   - adaptive physical education specialist
   - physical therapist
   - deaf interpreter
   - teacher’s aide
   - parent volunteers
   - occupational services
   - Reading Recovery
   - school nurse

8. Additional information that may help you better teach your students - _______

Adapted from Ohio First/Pathwise (ETS) by Deborah Ames and Dr. Linda Morrow
SCHOOL INFORMATION

1. This school is:
   - □ Title I school-wide program
   - □ Charter school – type ______
   - □ Magnet school – type ______
   - □ Professional bilingual program – which language? ______
   - □ Language immersion school – which language? ______
   - □ Other – please describe ______

2. This school has:
   - □ multi-age/multi grade classes
   - □ teaching teams
   - □ department groupings
   - □ academies/houses/families

3. The school support staff includes:
   - □ guidance counselor – how many? ______
   - □ social worker
   - □ school psychologist
   - □ school nurse
   - □ teacher’s aides – how are they utilized? ______
     how are they assigned? ______
   - □ Title I teachers – how many for your assigned grade? ______
   - □ intervention specialist/special education teacher –
     how many for your grade level? ______
   - □ talented and gifted specialist

4. Number of students who attend this school - ______
   Number of teachers who teach at this school - ______
   Number of teachers at your grade level or department - ______
   Number of non-certified employees who work at your school - ______

5. A. Who is on your building intervention assistance team? (IAT) ______
   B. How do you make a referral to it? ______
   C. What are the reasons that a teacher can refer a student to the IAT? ______
   D. How often does it meet? ______

6. Is your class a typical or atypical of the overall school population? In what ways? ______

7. What is the mission for this school? ______

8. What is the mission of your school district? ______

9. Does your school have any special grants or projects that affect the education of you and your students? If so, what are the grants/projects, and how do they affect your school? ______

10. What is in your district’s CIP plan that would impact your school? ______
DISTRICT AND COMMUNITY INFORMATION

1. The district includes students in grades:
   - ☐ Pre-K
   - ☐ K-3
   - ☐ K-5/6
   - ☐ K-8
   - ☐ K-12
   - ☐ 7-12
   - ☐ Other – please specify ______

2. Approximate number of students in the district - ______

3. Approximately what percentage of the student in the school come from the local neighborhood? ______

4. Does your district have open enrollment?  ☐ yes  ☐ no

5. If the students come from elsewhere, what brings them to this school? ______

6. How many students are enrolled in your building as intra-district enrollment students? ______

7. How many students are enrolled in your building as inter-district enrollment students? ______

8. How would you describe the neighborhood that surrounds the school? ______

9. Does your district provide special services to other school districts? If so, what? ______

10. Which of the following programs do you have available in your school or community?
    - ☐ volunteer program
    - ☐ Lion’s Club
    - ☐ Rotary Club
    - ☐ education students from local college or university – field experience or student teachers
    - ☐ Kiwanis Club
    - ☐ Occupational Work Associate students
    - ☐ local church or civic after school programs
    - ☐ local church or after school homework programs
    - ☐ special funding or projects with local business or malls - ______
    - ☐ special local endowment or grants - ______
    - ☐ other - ______