KEY **LICENSURE ASSESSMENT #3: Ability to Plan Lessons**

**HEALTH EDUCATION: EDUC 466**

Scoring Guide

Undergraduate Initial Teacher Preparation Program

Educator Preparation Unit

Muskingum University

*Please note that there are two assessments regarding the Ability to Plan Lessons: (1) Key Program Assessment #6 and (2) this Key Licensure Assessment*

<table>
<thead>
<tr>
<th>Key Element Statement</th>
<th>Meets Key Element (2)</th>
<th>Developing Key Element (1)</th>
<th>Unacceptable (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard III - Key Element A:</strong> Candidates design strategies for involving key individuals and organizations in program planning for School Health Education</td>
<td>Lesson Plan demonstrated candidate is able to design meaningful strategies for involving key individuals and organizations in program planning for School Health Education</td>
<td>Above level 1, but below level 2</td>
<td>Lesson Plan failed to demonstrate candidate is able to design any strategies for involving key individuals and organizations in program planning for School Health Education</td>
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<tr>
<td><strong>Standard III - Key Element B:</strong> Candidates design a logical scope and sequence of learning experiences that accommodate all students</td>
<td>Lesson Plan demonstrated candidate is able to design a logical scope and sequence of learning experiences that should accommodate all students</td>
<td>Above level 1, but below level 2</td>
<td>Lesson Plan failed to demonstrate candidate is able to design any logical scope and sequence of learning experiences</td>
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<tr>
<td>Standard III - Key Element C: Candidates create appropriate and measurable learner objectives that align with assessments and scoring guides</td>
<td>Lesson Plan demonstrated candidate is able to create appropriate and measurable learner objectives that align with assessments and scoring guides</td>
<td>Above level 1, but below level 2</td>
<td>Lesson Plan demonstrated candidate is only somewhat able to create appropriate and measurable learner objectives that align with assessments and scoring guides</td>
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<tr>
<td>Standard III - Key Element D: Candidates select developmentally appropriate strategies to meet learning objectives</td>
<td>Lesson Plan demonstrated candidate is able to select developmentally appropriate strategies to meet learning objectives</td>
<td>Above level 1, but below level 2</td>
<td>Lesson Plan demonstrated candidate is only somewhat able to select developmentally appropriate strategies to meet learning objectives</td>
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<tr>
<td>Standard III - Key Element E: Candidates align health education curricula with needs assessment data and the National Health Education Standards</td>
<td>Lesson Plan demonstrated candidate is able to align health education curricula with needs assessment data and the National Health Education Standards</td>
<td>Above level 1, but below level 2</td>
<td>Lesson Plan demonstrated candidate is only somewhat able to align health education curricula with needs assessment data and/or the National Health Education Standards</td>
</tr>
<tr>
<td>Standard III - Key Element F: Candidates analyze the feasibility of implementing selected strategies</td>
<td>Lesson Plan demonstrated candidate is able to analyze the feasibility of implementing selected strategies</td>
<td>Above level 1, but below level 2</td>
<td>Lesson Plan demonstrated candidate is only somewhat able to analyze the feasibility of implementing selected strategies</td>
</tr>
</tbody>
</table>