Key Licensure Assessment #1:
Praxis II Special Education: Core Knowledge and Applications Test

Intervention Specialist: Moderate/Intensive
Overview
Graduate Initial Teacher Preparation Program
Educator Preparation Unit
Muskingum University

1. Description of the Assessment and Its Use in the Program

Key Licensure Assessment #1 is the Praxis II Special Education: Core Knowledge and Applications Test. The test is administered through Educational Testing Service (ETS) and is required by the State Board of Education of Ohio.

The content of the Praxis II Special Education: Core Knowledge and Applications Test consists of the following test categories:

(1) Development and Characteristics of Learners
(2) Planning and the Learning Environment
(3) Instruction
(4) Assessment
(5) Foundations and Professional Responsibilities

The qualifying score for the Praxis II Special Education: Core Knowledge and Applications Test in Ohio is 145. A candidate is required to meet these respective qualifying scores in order to (a) exit the licensure program at Gateway 4 and (b) be recommended to the Ohio Department of Education for licensure.

2. Description of How the Assessment Specifically Aligns with the Initial Level Council for Exceptional Children (CEC) Content Standards (2012)

The following matrix displays the alignment between the test categories of Praxis II Special Education: Core Knowledge and Applications Test and the major elements of Initial Level CEC Content Standard 3: Foundations & Curricula Content Knowledge.

<table>
<thead>
<tr>
<th>Test Category I: Development and Characteristics of Learners</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard 3 – Major Element 6:</strong> Know relevant philosophies, theories, laws, policies, and the issues of human diversity</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test Category II: Planning and the Learning Environment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard 3 – Major Element 6:</strong> Know relevant philosophies, theories, laws, policies, and the issues of human diversity</td>
<td></td>
</tr>
<tr>
<td><strong>Standard 3 – Major Element 7:</strong> Know principles of evidence-based practice</td>
<td></td>
</tr>
<tr>
<td><strong>Standard 3 – Major Element 9:</strong> Use foundations and curricula content knowledge to construct own understandings and philosophies of special education practices</td>
<td></td>
</tr>
<tr>
<td><strong>Standard 3 – Major Element 11:</strong> Use knowledge of the general curricula to provide individualized instructional content to individuals with exceptionalities</td>
<td></td>
</tr>
<tr>
<td><strong>Standard 3 – Major Element 12:</strong> Use supplementary curricular content to individualize meaningful and challenging learning to individuals with exceptionalities</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test Category III: Instruction</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard 3 – Major Element 7:</strong> Know principles of evidence-based practice</td>
<td></td>
</tr>
</tbody>
</table>
Standard 3 – Major Element 11: Use knowledge of the general curricula to provide individualized instructional content to individuals with exceptionalities

Standard 3 – Major Element 12: Use supplementary curricular content to individualize meaningful and challenging learning to individuals with exceptionalities

Test Category IV: Assessment

Standard 3 – Major Element 7: Know principles of evidence-based practice

Standard 3 – Major Element 9: Use foundations and curricula content knowledge to construct own understandings and philosophies of special education practices

Test Category V: Foundations and Professional Responsibilities

Standard 3 – Major Element 6: Know relevant philosophies, theories, laws, policies, and the issues of human diversity

Standard 3 – Major Element 8: Know the issues in the organization of special education services and their relationship to the organization schools

Standard 3 – Major Element 9: Use foundations and curricula content knowledge to construct own understandings and philosophies of special education practices

3. Assessment Instrument

The Praxis II Special Education: Core Knowledge and Applications Test is a two-hour assessment designed for examinees who plan to teach in a special education program at any grade level from preschool through grade 12. The test code is 0354. The test consists of 120 multiple-choice questions are structured to assess the examinee's knowledge of the basic Standards of special education and the application of these Standards to realistic situations.

The test is administered through and graded by Educational Testing Service (ETS).

4. Scoring Guide for the Assessment

The Institution is unable to provide scoring guide for the Praxis II Special Education: Core Knowledge and Applications Test since the test is the property of Educational Testing Service (ETS).