1. **Description of the Assessment and Its Use in the Program**

Key Endorsement Assessment #4: Promote and Support Professional Learning and Improved Practices Project is designed to assess a candidate’s use of his/her knowledge of professional standards to support teachers' professional growth; ability to work effectively with individuals and groups of teachers as adult learners; skills in serving as a mentor and a coach to others; ability to develop and evaluate professional development activities for teachers; ability to identify activities that promote reflective practices in others; and ability to model professional, ethical behavior. The project requires a candidate (1) to construct a professional development activity for a selected content-area at a chosen grade-level and (2) to then respond to a set of prompts regarding the development of the activity.

The assessment is carried out in EDUC 858: Professional Development and is then evaluated by the course instructor.

To be admitted into The Teacher Leader in Action Internship at Gateway 2, a candidate must complete Key Endorsement Assessments #1, #2, and #4 (Evidenced-Based Principles of Effective Leadership and Teacher Learning Assignment, Use of Data-Based Decisions and Evidence-Based Practices Assignment, and Promote and Support Professional Learning and Improved Practices Project) with at least 80% of the elements of the Ohio Teacher Leader Endorsement Program Standards across the three assessments rated at *meets element* and no element rated *unacceptable*.

2. **Description of How the Assessment Specifically Aligns with the Ohio Teacher Leader Endorsement Program Standards (2009)**

The following elements of the Ohio Teacher Leader Endorsement Program Standards are evaluated through this key endorsement assessment.

<table>
<thead>
<tr>
<th>Element 5.1: Candidates use their knowledge of professional standards, including the Standards for Ohio Educators to support teachers' professional growth.</th>
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<tbody>
<tr>
<td>Element 5.2: Candidates work effectively with individuals and groups of teachers by demonstrating the skills and competencies needed to teach adult learners.</td>
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<tr>
<td>Element 5.3: Candidates demonstrate skills in serving as mentors and coaches to others.</td>
</tr>
<tr>
<td>Element 5.4: Candidates develop, implement, and evaluate professional development activities for teachers.</td>
</tr>
<tr>
<td>Element 5.5: Candidates engage in activities that promote reflective practices in others.</td>
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<tr>
<td>Element 5.6: Candidates model professional, ethical behavior and expect it from others.</td>
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</table>
3. **Assessment Instrument**

**Guidelines for Key Endorsement Assessment #4: Promote and Support Professional Learning and Improved Practices Project**

_As you complete the following, refer to the scoring guide for Key Endorsement Assessment #4 to ensure that you include all expectations for this assessment._

**Purpose of the Project:** to demonstrate your (1) ability to use your knowledge of professional standards to support teachers' professional growth; (2) ability to work effectively with individuals and groups of teachers as adult learners; (3) skills in serving as a mentor and a coach to others; (4) ability to develop and evaluate professional development activities for teachers; (5) ability to identify activities that promote reflective practices in others; and (6) ability to model professional, ethical behavior.

**Directions:**

1. Select an area from the common-core state standards for a content-area at a chosen grade-level for which to construct a professional development activity for a group of teachers for whom you would serve as their teacher leader.

2. Construct, in detail, the professional development activity as noted in (1) above, followed by the subsequent sections noted below:

   2.1: Describe how the Standards for Ohio Educators, including the Ohio Standards for the Teaching Profession and the Ohio Standards for Professional Development were used to guide the construction of your professional development activity.

   2.2: Describe how theories of adult learning were used to guide the construction of your professional development activity.

   2.3: Describe how principles of mentoring and coaching were used to guide the construction of your professional development activity.

   2.4: Describe two appropriate methods that you would use to implement your professional development activity AND articulate two appropriate procedures you would use to evaluate the effectiveness of your professional development activity.

   2.5: Provide two on-target explanations of how your professional development activity would promote the reflective practices of the teachers who would be engaged in your professional development activity.

   2.6: Provide two on-target explanations of how you would model professional, ethical behavior in the processes of planning AND carrying out your professional development activity AND provide two on-target explanations of how you would encourage professional, ethical behavior from others.

3. Make sure to follow the specific expectations for the **Promote and Support Professional Learning and Improved Practices Project** as articulated in the Key Endorsement Assessment #4 Scoring Guide provided by the course instructor.
(4) An electronic version of the Promote and Support Professional Learning and Improved Practices Project is to be emailed to the course instructor prior to the final class meeting of the course AND a hard copy of the document is to be submitted to the course instructor at the time of the final class meeting.