Key Endorsement Assessment #2: Use of Data-Based Decisions and Evidence-Based Practices Assignment
Teacher Leader Endorsement: EDUC 758
Overview
Advanced Teacher Preparation Program
Educator Preparation Unit
Muskingum University

1. **Description of the Assessment and Its Use in the Program**

Key Endorsement Assessment #2: **Use of Data-Based Decisions and Evidence-Based Practices Assignment** is designed to assess a candidate’s use of data-based decisions and evidence-based practices in the role of teacher leader. The assessment requires a candidate to analyze a case history and to then respond to a set of prompts regarding the case.

The assessment is carried out in EDUC 758: Supporting Professional Learning and is then evaluated by the course instructor.

To be admitted into The Teacher Leader in Action Internship at Gateway 2, a candidate must complete Key Endorsement Assessments #1, #2, and #4 (Evidenced-Based Principles of Effective Leadership and Teacher Learning Assignment, **Use of Data-Based Decisions and Evidence-Based Practices Assignment**, and Promote and Support Professional Learning and Improved Practices Project) with at least 80% of the elements of the Ohio Teacher Leader Endorsement Program Standards across the three assessments rated at *meets element* and no element rated *unacceptable*.

2. **Description of How the Assessment Specifically Aligns with the Ohio Teacher Leader Endorsement Program Standards (2009)**

The following elements of the Ohio Teacher Leader Endorsement Program Standards are evaluated through this key endorsement assessment.

<table>
<thead>
<tr>
<th><strong>Element 2.1</strong>: Candidates serve as building leaders in the development, implementation, and continuous improvement of a comprehensive, cohesive, and integrated school assessment plan grounded in multiple measures and data sources.</th>
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<tr>
<td><strong>Element 2.2</strong>: Candidates collaboratively analyze assessment data to plan and implement differentiated instruction to meet student needs.</td>
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<td><strong>Element 2.3</strong>: Candidates lead collaborative efforts to develop high quality classroom assessments among grade-level and content-area teachers.</td>
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<td><strong>Element 2.4</strong>: Candidates support teachers in responding to the intervention process by designing, implementing, and gathering appropriate data and evidence.</td>
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<td><strong>Element 2.5</strong>: Candidates identify resources (including instructional technology) and research-based strategies to support the assess-plan-teach-reassess cycle.</td>
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<td><strong>Element 4.4</strong>: Candidates support other school leadership team members in advocating and communicating the school’s vision and goals.</td>
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3. **Assessment Instrument**

**Guidelines for Key Endorsement Assessment #2: Use of Data-Based Decisions and Evidence-Based Practices Assignment**

*As you complete the following, refer to the scoring guide for Key Endorsement Assessment #2 to ensure that you include all expectations for this assessment.*

**Purpose of the Assignment:** to demonstrate your ability to use data-based decisions and evidence-based practices in the role of teacher leader.

**Directions:**

(1) Read and analyze the CASE HISTORY, provided by the course instructor, which is to be used in the completion of Key Endorsement Assessments #1 and #2.

(2) Reference the CASE HISTORY and respond to each of the following:

2.1: Use the multiple measures and data sources provided to develop a comprehensive, cohesive, and integrated school *assessment* plan, then describe two appropriate steps you would need to take to implement the plan, **AND** furthermore articulate two appropriate processes you would use to ensure the continuous improvement of the plan.

2.2: Use the assessment data provided to write a set of four lesson plans that includes specific details for implementation and that could be used to model differentiated instruction to meet the needs of the students from whom the assessment data were gathered.

2.3: Delineate the details of an efficient and effective process that could be used to lead collaborative school-wide efforts to develop high quality classroom *assessments* among the grade-level/content-area teachers.

2.4: Describe two appropriate processes you could use to support teachers in responding to the intervention process by designing **AND** implementing procedures for gathering relevant data and evidence.

2.5: Identify a set of resources (including instructional technology) and research-based strategies that could clearly support the assess-plan-teach-reassess cycle.

2.6 Describe two appropriate processes that could clearly support other school leadership team members in advocating and communicating the school's vision and goals.

(3) Make sure to follow the specific expectations for the **Use of Data-Based Decisions and Evidence-Based Practices Assignment** as articulated in the Key Endorsement Assessment #2 Scoring Guide provided by the course instructor.

(4) An electronic version of the **Use of Data-Based Decisions and Evidence-Based Practices Assignment** is to be emailed to the course instructor prior to the final class meeting of the course **AND** a hard copy of the document is to be submitted to the course instructor at the time of the final class meeting.