Key Licensure/Endorsement Assessment #7: Selected Skills Assessment II

Intervention Specialist: Gifted – EDUC 541

Overview
Advanced Teacher Preparation Program
Educator Preparation Unit
Muskingum University

1. Description of the Assessment and Its Use in the Program

Key Licensure/Endorsement Assessment #7: Selected Skills Assessment II serves as a vehicle through which a candidate is expected to demonstrate his/her ability to meet a selected set of skills articulated in the National Association for Gifted Children (NAGC) – Council for Exceptional Children (CEC) Teacher Knowledge & Skill Standards for Gifted and Talented Education that are aligned with the course content of EDUC 541: Curriculum and Instruction of the Gifted and Talented. The assessment is administered in EDUC 541, and is then assessed by the EDUC 541 course instructor.

To be admitted into Clinical Practice at Gateway 2, a candidate must complete Key Licensure/Endorsement Assessments #1, #6, #7, and #8 (Assessment of Content Knowledge, Selected Skills Assessment I, Selected Skills Assessment II, and Selected Skills Assessment III) with at least 80% of the knowledge and skill elements of the National Association for Gifted Children (NAGC) – Council for Exceptional Children (CEC) Teacher Knowledge & Skill Standards for Gifted and Talented Education across the four assessments rated at meets element and no element rated unacceptable.

2. Description of How the Assessment Specifically Aligns with the National Association for Gifted Children (NAGC) – Council for Exceptional Children (CEC) Teacher Knowledge & Skill Standards for Gifted and Talented Education

The following skill elements of the National Association for Gifted Children (NAGC) – Council for Exceptional Children (CEC) Teacher Knowledge & Skill Standards for Gifted and Talented Education are evaluated through this key licensure/endorsement assessment.

<table>
<thead>
<tr>
<th>Element 6.S.1:</th>
<th>Access resources and develop strategies to enhance communication skills for individuals with gifts and talents including those with advanced communication and/or English language learners.</th>
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<tbody>
<tr>
<td>Element 6.S.2:</td>
<td>Use advanced oral and written communication tools, including assistive technologies, to enhance the learning experiences of individuals with exceptional learning needs.</td>
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<tr>
<td>Element 7.S.5:</td>
<td>Select and adapt a variety of differentiated curricula that incorporate advanced, conceptually challenging, in-depth, distinctive, and complex content.</td>
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<td>Element 7.S.6:</td>
<td>Integrate academic and career guidance experiences into the learning plan for individuals with gifts and talents.</td>
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3. **Assessment Instrument**

Selected Skills Assessment II Guidelines

*As you complete the following, refer to the scoring guide for Key Licensure/Endorsement Assessment #7 to ensure that you include all expectations for this assessment.*

**Purpose of the Assignment:** to assess your ability to meet a selected set of skills articulated in the National Association for Gifted Children (NAGC) – Council for Exceptional Children (CEC) Teacher Knowledge & Skill Standards for Gifted and Talented Education that is aligned with the course content of EDUC 541: Curriculum and Instruction of the Gifted and Talented.

**Directions:**

Write a differentiated curriculum for students with gifts and talents at a specific grade-level and for a selected topic in a subject-area of your choice (Example: fifth grade/rock formations/earth science). The differentiated curriculum must:

1. identify and describe three research-based resources that would enhance the communication skills of these students, explaining how you would intend to use each resource and providing a rationale for the inclusion of each resource [6.S.1.a];

2. identify and describe three strategies that would enhance the communication skills of these students, including students with advanced communication and English language learners, explaining how you would intend to use each strategy and providing a rationale for the inclusion of each strategy [6.S.1.b];

3. identify and describe three advanced oral AND written communication tools, including assistive technologies, that would enhance the learning experiences of these students, including how you would intend to use each tool in your gifted and talented classroom [6.S.2];

4. incorporate advanced, conceptually challenging, in-depth, distinctive, and complex content [7.S.5]; and

5. integrate academic and career guidance experiences and provide a rationale for the inclusion of each experience [7.S.6].

NOTE: Make sure that you provide a narrative as to how and why this curriculum would be considered to be "differentiated".
NOTE: Responses to the above assessment are to be word-processed and bound into one hard-copy or electronic document. The last page of the document must include the following statement followed by your signature and the date of your signature.

I certify that this key licensure/endorsement assessment was completed by me, the test-taker, alone.

___________________________________________
Signature of Test-Taker

___________________________________________
Date

The document is to then be submitted to your EDUC 541 course instructor no later than the last class session of the semester.