Key Licensure Assessment #2:  
Course Grades-Based Assessment  

Middle Childhood Education  
Overview  
Graduate Initial Teacher Preparation Program  
Educator Preparation Unit  
Muskingum University  

1. Description of the Assessment and Its Use in the Program  

Key Licensure Assessment #2 is a Course Grades-Based Assessment. The final grades from the content courses required for a candidate’s two areas of preparation and licensure are used as the data for this assessment. Graduate students need to provide documentation of equivalent course work at the undergraduate and/or graduate levels for each course listed below.

A candidate must complete all content courses required for licensure with a grade of C- or higher and possess a cumulative G.P.A. of 2.0 or higher in all content courses required for licensure in order to (a) exit the licensure program at Gateway 3 and (b) be recommended to the Ohio Department of Education for licensure.

2. Description of How the Assessment Specifically Aligns with the Association for Middle Level Education (AMLE) Standards (2001)  

This Course Grades-Based Assessment is aligned with AMLE element 4K1 (possess a depth and breadth of knowledge in two content areas which are broad, multidisciplinary, and encompass the major areas within those fields).

3. Assessment Instrument  

At the conclusion of each semester, a transcript analysis, including grades transferred from other institutions, is conducted to determine the respective content knowledge core course grades for those planning to exit Gateway 4 at that time.

The content courses from which the final grades are used for this Course Grades-Based Assessment are as follows:

Language Arts

- ENGL 121: Composition
- ENGL 124: Non-Western Language
- ENGL 201: Advanced Writing
- ENGL 233: Tradition of American Literature
- ENGL 311: Adolescent Literature
- ENGL 361: Language Structure and Usage
- COMM 200: Fundamentals of Speech Communication
- THEA 151: Introduction to Theatre
Mathematics

- CPSC 100: Introduction to Computing
- MATH 140: Statistics
- MATH 190: Beginning Calculus
- MATH 225: Discrete Mathematics
- MATH 230: Linear Algebra
- MATH 360: Geometry
- MATH 370: History of Mathematics

Science

- BIOL 111: Organismal Biology I
- BIOL 112: Organismal Biology II
- CHEM 111: General Chemistry I
- CHEM 200: Laboratory Safety
- GEOG 321: Weather and Climate
- GEOL 101: Introduction to Geology/GEOL 110: Environmental Geology
- PHEN 101: Conceptual Physics
- PHEN 150: Introduction to Astronomy

Social Studies

- ECON 215: Principles of Micro Economics
- GEOG 111: World Regional Geography
- HIST 111: Emergences of the Modern World
- HIST 211: U.S. History to 1877
- HIST 212: U.S. History since 1877
- HIST 344: East Asian History to 1800/HIST 346: Southeast Asian History/HIST 347: Modern China/HIST 348: Western Impact on Modern Japan/HIST 350: Latin America History to 1810/HIST 351: Latin America History since 1810
- POLS 111: American Political Systems
- SOCI 101: The Sociological Perspective

4. Scoring Guide for the Assessment

According to University policy, course “grades are assigned on a scale ranging from A, excellent, to F, failing. The grades’ equivalent quality points are: A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, D- = 0.67, and F = 0.00”.