MUSKINGUM UNIVERSITY

FIELD WORK DATA FORM

Accreditation agencies for Muskingum University require the collection of these data. This form MUST be submitted to your course instructor no later than the last day of class for <u>EACH placement site</u>, for <u>EACH education course</u> which requires field work. In the case of multiple field placements, a separate form is required for each. Please complete the entire form before submission.

YEAR:	SEMESTER (circle one	e): Fall (all) Spring (UG only)	Spring I (Grad) Spring II (Grad) S	Summer (all)
		CANDIDATE INFORMATION		
Last Name:		First Name:	Gender:	
Race/Ethnicity:		Licensure Area(s):		
Program Area (circle on	OTHER SCHOOL PR	ROFESSIÓNAL PREPARATION (OSF	,	TION(ATP)
EDUC COURSE #:		OURSE AND INSTRUCTOR INFORM	MATION	
		Instructor License Area	(s)	
Instructor Gender:			y:	
		COOPERATING TEACHER INFORM		
CT Name:		CT License Area(s)		
CT Gender:		CT Race/Ethnicity:		
CT School District:		CT School Buildin	ng:	
CT School Email:		CT School Phone	#:	
		SCHOOL SITE INFORMATION	1	
http://ilrc.ode.state.oh.us/		·	d found on the Ohio Department of E burban rural small city	
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% Black, non-Hisp		_% American Indian/Alaska Native	% Asian/Pacific Island	
% Hispanic		% Multi-Racial	% White, non-Hispani	
% Economically d		_% Limited English proficient (ELL)	% Students with disab	oilities
% Migrant		% Gifted (if known)		
DEFINES DIVERSITY AS T racial identity, color, disab region, political affiliation, encompasses differences a their personalities, interest	THE FOLLOWING: Candida illity, ethnicity, age, gender religion, socioeconomic b among people concerning ts, and learning modalities	te diversity is defined as a collection of r, sexual orientation, gender identity, ge ackground, veteran status, and family so where they are from, where they have s.	er ALL students. To this end MUSKINGU f individual attributes such as national of ender expression, Appalachian cultural structure and educational background. lived, their differences of thought and li	origin, language, region, geographic The definition also fe experiences, and
CLASSROOM INFORMA placement.	TION: Please check the	diversity of students that you obse	erved and interacted with in your cla	ssroom field
Black, non-Hispai	nicA	merican Indian/Alaska Native	Asian/Pacific Islander	
Hispanic	M	ulti-Racial	White, non-Hispanic	
Economically disa	advantaged Li	imited English proficient (ELL)	Students with disabilities	
Migrant	G	ifted (if known)	Classroom technology av	ailable
Cturdent Cinnertons		DATA VERIFICATION	D-4-	
Student Signature				_
•				_
	Muskingum University re	eserves the right to verify the informat	tion provided in this document.	
For Official Use Only	Received by	Date		Revised 8/25/17

RATIONALE OF PLACEMENT (MAP, Graduate, Advanced Teacher Preparation ONLY)

	•	differs from your previous experiences; and 2) Hing working with ELL students).
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acemient #2 (if completed at the sam	ne school building; otherwise, use a new for	rm)
(11	CLASSROOM INFORMATION	·
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Please check the diversity of st	tudents that you observed and interacte	l ed with in your classroom field placement.
Please check the diversity of st	tudents that you observed and interacte American Indian/Alaska Native	led with in your classroom field placement Asian/Pacific Islander
Please check the diversity of st Black, non-Hispanic Hispanic	tudents that you observed and interacte American Indian/Alaska Native Multi-Racial	ed with in your classroom field placement. Asian/Pacific Islander White, non-Hispanic
Please check the diversity of st Black, non-Hispanic Hispanic Economically disadvantaged	tudents that you observed and interacte American Indian/Alaska Native Multi-Racial Limited English proficient	ed with in your classroom field placement. Asian/Pacific Islander White, non-Hispanic Students with disabilities
Please check the diversity of st Black, non-Hispanic Hispanic Economically disadvantaged	tudents that you observed and interacte American Indian/Alaska Native Multi-Racial Limited English proficient	ed with in your classroom field placement. Asian/Pacific Islander White, non-Hispanic Students with disabilities
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